# FACILITY ENGAGEMENT KNOWLEDGE SHARING

#### **6.** TAKE ACTION: BUILDING BLOCKS TO CHANGE

- Formulate action items arising from the discussion
- Work with leaders to implement change
- Communicate the progress and results
- Continue to build on successes

## **1.** ESTABLISH FOUNDATIONAL SUPPORTS

- Collaborate with Indigenous / physician leaders and health authority to create a vision for change
- Prioritize areas of care where change is needed
- Identify physician leader(s) to lead the work in clinical areas and partner with health authority manager/s
- Explore MSA-Facility Engagement funding to sustain physician leaders' time

## **5.** LEARN FROM THE VOICES

- Identify culturally significant learnings
- Communicate and share outside the group
- Apply to care environments

### **4.** USE AN INTENTIONAL MEETING STRUCTURE TO BUILD TRUST, UNDERSTANDING AND A SAFE ENVIRONMENT



- Start with introductions and check-ins, followed by open time for Elders and Indigenous community members to talk and share
- Emphasize truth telling to build understanding and support for action
- Don't rush it. Leave space and time to build trust and understanding and to shift beliefs before talking about details and processes
- Check in with participants between meetings about emotional context and thoughts

# Working toward cultural safety and cultural humility

STEPS SHARED BY THE UHNBC EMERGENCY DEPARTMENT GROUP

#### GATHER INFORMATION TO GUIDE PLANNING AND LEARNING

- Connect with leaders and the health authority (e.g., medical, Indigenous, operational) on work underway to guide planning and identify collaborative connections
- Review available research to determine local and regional issues and needs
- Identify existing resources and supports that medical staff and care providers can use for learning



#### CREATE A DIVERSE WORKING GROUP THAT REPRESENTS INDIGENOUS VOICES AND CARE PROVIDERS

- Engage a trusted leader from the Indigenous community
- Invite Indigenous voices from local communities who have lived experience in the care environment
- Include interdisciplinary team members involved in delivering care
- · Involve health authority decision makers