FACILITY ENGAGEMENT KNOWLEDGE SHARING

6. TAKE ACTION: BUILDING BLOCKS TO CHANGE

- Formulate action items arising from the discussion
- Work with leaders to implement change
- Communicate the progress and results
- Continue to build on successes

1. ESTABLISH FOUNDATIONAL SUPPORTS

- Collaborate with Indigenous / physician leaders and health authority to create a vision for change
- Prioritize areas of care where change is needed
- Identify physician leader(s) to lead the work in clinical areas and partner with health authority manager/s
- Explore MSA-Facility Engagement funding to sustain physician leaders' time

5. LEARN FROM THE VOICES

- Identify culturally significant learnings
- Communicate and share outside the group
- Apply to care environments

4. USE AN INTENTIONAL MEETING STRUCTURE TO BUILD TRUST, UNDERSTANDING AND A SAFE ENVIRONMENT



- Start with introductions and check-ins, followed by open time for Elders and Indigenous community members to talk and share
- Emphasize truth telling to build understanding and support for action
- Don't rush it. Leave space and time to build trust and understanding and to shift beliefs before talking about details and processes
- Check in with participants between meetings about emotional context and thoughts

Working toward cultural safety and cultural humility

STEPS SHARED BY THE UHNBC EMERGENCY DEPARTMENT GROUP

GATHER INFORMATION TO GUIDE PLANNING AND LEARNING

- Connect with leaders and the health authority (e.g., medical, Indigenous, operational) on work underway to guide planning and identify collaborative connections
- Review available research to determine local and regional issues and needs
- Identify existing resources and supports that medical staff and care providers can use for learning



CREATE A DIVERSE WORKING GROUP THAT REPRESENTS INDIGENOUS VOICES AND CARE PROVIDERS

- Engage a trusted leader from the Indigenous community
- Invite Indigenous voices from local communities who have lived experience in the care environment
- Include interdisciplinary team members involved in delivering care
- · Involve health authority decision makers